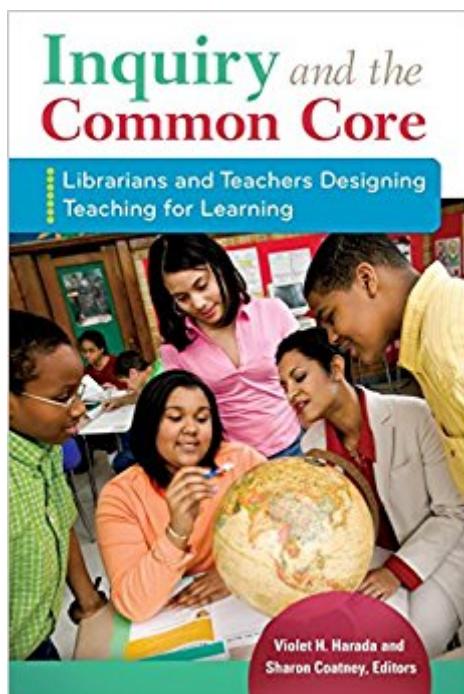


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Inquiry And The Common Core: Librarians And Teachers Designing Teaching For Learning



Synopsis

Practicing librarians and library educators demonstrate the power of inquiry to achieve the Common Core State Standards (CCSS) and promote school librarians as key partners in implementing this type of critical teaching and learning in K-12 schools. Features a foreword by Allison Zmuda, former public high school teacher, renowned education consultant, president of Competent Classroom, member of the Association for Supervision and Curriculum Development (ASCD), and author of numerous publications about learning, including *Breaking Free from Myths about Teaching and Learning*. Defines and elaborates on the Common Core State Standards (CCSS) as they relate to inquiry learning. Describes the role of the school librarian in implementing the CCSS and inquiry learning in the school. Introduces examples of inquiry-focused learning approaches, including guided inquiry design and project-based learning. Provides lesson plans that will spark more practical ideas for inquiry-based instruction that address the CCSS.

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Customer Reviews

"This book is an essential addition to the professional development collections of school library media practitioners, and it would ideally also land on the desks of school administrators who can support school librarians in their efforts to lead and collaborate with colleagues in inquiry-based CCSS implementation. This book is also a highly recommended addition to academic libraries, especially in institutions that support school library media and other teacher education programs." -

Violet H. Harada is professor emeritus in the Library and Information Science Program at the University of Hawaii at Manoa. Sharon Coatney is senior acquisitions editor for Libraries Unlimited, past president of the American Association of School Librarians, and former councilor-at-large of the American Library Association.

This collection of articles covers the purpose, challenges, and benefits of inquiry in the classroom and PLC. It also addresses inquiry process models and practical applications of the models.

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